



# Netaji Satabarshiki Mahavidyalaya

## PROGRAMME OUTCOMES (POs) OF VARIOUS SUBJECTS

### 1. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: BENGALI

- The sincere student achieves a strong foothold on the language discipline of Bengali and its rich literature that has evolved over time and through the ages. History of the Bengali Language from its origin to twentieth century with special emphasis helps to understand the stages of evolution and literature of that phase simultaneously.
- Study of Linguistics will help students the Bengali language-including sounds, words, sentences and meaning. Students will understand Bengali language in an historical context and they will learn how Bengali language changed over time and how it varies from situation to situation and place to place. Study of Linguistics will also help in making the foundation of language stronger and will improve the practical and intellectual skills.
- Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology.
- A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to acquire a true understanding of evolution of the Bengali culture through various perspectives.
- Insights into the Post-war transformations of the different art forms, structural denominations of past legacy and history of social, political and cultural dilemma weaving around colonial India
- A Comprehensive introspection of various genres and structural analysis.

- Study of the twentieth century classics with respect to structuralism, semiotics, grammatology and narrative ideas, epistemological features and feminist approaches. Socio- political impact of 19th and 20th century prose, colonial influence, religious and social identities; Significant aspects of national uprising, class struggle, new methodological inputs and transient traditions: a detailed and structured metamorphosis.
- Advanced techniques in the craft of fiction, short story and experiments in the 20th century novel, historical novel, epic novel and stream of consciousness novel.
- A detailed knowledge of the twentieth century poetry, trends and intentions from Rabindranath to the later modern poets
- Analytical observations of Drama, symbolist tendencies, the changing means of communication in satire, wit and contemporary individual voices of protest, theme and history of new experiments
- Extended knowledge background with respect to the growth and development of IPA and experimental methods for upcoming new genres.
- Protests and revolt against Fascism and Capitalism, protests and strike against landlords or rich industrialists by farmers and labourers contributed to a new phase of literary documentation.
- The Fort William College and the Vernacular Literature Society: their contribution to growth of Bengali prose, essays, translations of mythology and old religious texts of Sanskrit.

### **Discipline Specific Courses (DSE)**

- Fiction and novel, structural pattern and craft: Deep research into a broader cultural praxis, myth of telling a story and how it is narrated from the other's point of view, new experiments in plot, character and methodology.
- A comprehensive and detailed analysis of the history of social or cultural, political or the primitive mythological deep - rooted systems helps students to acquire a true understanding of evolution of the Bengali culture through various perspectives.
- Deep understanding about Bengal Partition and post - partition crisis in Bengali Literature: Novel, Short Story, Poetry
- Literature of Bangladesh would enrich the students' understanding of the contemporary trends in poems and novels and new cultural initiatives. Knowledge and understanding literature from a different perspective.

- Will develop the backdrop of folk tales and structural analysis of oral discourse and the literature for children and adolescents: form and stylistics which qualify new tendencies of society and culture.
- Study of different forms of linguistic and semantic manifestations ensure a deep reading of science fiction, mystery novels and popular literature which helps to achieve a critical understanding of the growth of individual protest and literary activism.
- The course is built suitably to help students acquire a solid basis of comparative understanding of concepts of classical authors and thinkers.

### **Program Specific Outcomes of Bengali Honours**

Specific outcomes of this course are identified by what students learn and apply. The Course imparts a deep and profound understanding about Bengali Language and Literature through the stages of evolution and transformation, in different perspectives, their valuable contribution to society, the influences they have drawn from historical experiences and their evolution into an Indian and International language in its modern and more functional form. The prospects of the undergraduate program in Bengali Honours is spelled out as follows –

- Higher studies in University of Calcutta or other reputed Universities.
- Studies in the field of Advertising, Media, Journalism, Print Media and Publishing Houses and opportunities for employment in these areas.
- Suitable job orientation as junior research associate, in college libraries and universities.
- Eligibility through School Service Commission Examinations and other sources as teaching faculty in schools at the Primary, Secondary and Higher Secondary levels.
- Scope of social, community and rural engagement through involvement with government institutions and NGOs.

### **Course Outcomes of Bengali Generic (Elective) Course**

Through this curriculum students learn to translate English to Bengali and contrarily from Bengali to English. Moreover, they acquire skills in proofreading, formal letter-writing, reporting or various affairs etc. Exercise of all these methods will help students in getting jobs as translator, professional Proof-reader or Reporter in News agencies and thus the course of study is building proficiency required for getting employed in different streams in hardcore publishing or advertising areas.

## 2. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: ECONOMICS

1. The programme provides a basic understanding of the fundamental problems of an economy and the optimal allocation of resources to meet the needs of society.
2. The students will learn the market clearing mechanism for setting up equilibrium prices and quantity depending on the demand and supply structures from aggregate to disaggregate unit level.
3. The students will learn how various economic agents such as, consumers; firms, etc. behave rationally to optimize their goals given the economic resources
4. The programme will help to impart knowledge regarding nature, construction, and measurement of key macroeconomic variables.
5. Understand the measurement of different components of national income and its importance as an indicator of human wellbeing.
6. Gets an idea regarding the determination of income in the short run and long run with essential impacts of fiscal and monetary policy variables in different macroeconomic sets (Classical and Simple Keynesian and Complete Keynesian).
7. Understand the basic demographic concepts and their evolution during the process of development along with various theories and model explaining the problems of a labour surplus economy
8. Learn different measures of poverty and inequality and explore the connection between growth and inequality.



### 3. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: EDUCATION

**Programme Outcome (POs):** The students are awarded BA with Education Honours degree after successful Completion of three years/six semesters of study. Within these semesters they have to undergo a total of 18 papers (Only for Honours-CC & DSE) of 75 marks each having various categories of courses. There are 14(fourteen) papers in the subject Education throughout the semesters leveled as core courses. There are 4(four) more papers named as Discipline Specific Electives (DSE). So, all total 18 papers of 75 marks are taught in the Honours subject throughout six semesters.

The students after obtaining B.A with Education Honours degree become eligible for higher studies in Education and also for employment in various jobs especially the subject matter of education helps the students to attain the following outcomes.

1. **Knowledge:** - Study of Education as a subject enhances the basic knowledge of philosophy, sociology, psychology, Research, Technology. Management, Guidance and Counselling as well as the various ideas concepts and components of education as a discipline.
2. **Understanding:** - The subject matter of education helps the students to comprehend the real meaning of education and its important in human life. It also develops the understanding of life, aims of life and the various ways of achieving those aims.
3. **Application:** - Studying Education as a subject develops the ability of an individual to apply or use the acquired knowledge and experiences in the changing individual, social and professional or vocational life situations.
4. **Social Skills and Competencies:** - Education as a subject enables the individuals to acquire various personal and social skills which are essential in day to day living. It inculcates the moral, ethical and aesthetic values, social and national responsibilities.
5. **Development of proper attitude:** - Studying education as a subject helps to develop proper attitude towards life, society and nation. It also develops the sense of responsibilities of individuals as human beings.
6. **Employability:** - Studying the subject Education makes the individual eligible to get a job. Besides that, the knowledge and understanding of education develop good attitude, accountability and adaptability of an individual towards job or profession.

**7. Discovery and Exploration:**

Explore new ideas and thoughts through the application of theoretical knowledge of Education subject and statistical techniques and pedagogical analysis.

**8. Effectual Communication:**

Students demonstrate their communicational skills through paper presentations on subject as well as various interdisciplinary themes. Students engage in research projects to demonstrate effective communication skills.

**9. Sense of time and space:**

Relate their understanding of the theories of educational psychology, philosophical and sociological foundations, ICT, Guidance and counselling, Peace and Value education in various classroom situations and societal experiences.

**10. Critical Thinking Skills:**

Demonstrate thinking skills by analyzing, synthesizing, evaluating factual and conceptual educational information from multiple sources and verifying the relevance of various topics by applying them.

**11. Self-Sufficiency and Life-long Learning:**

Developing self-sufficiency, sincerity, independent thinking as education is a lifelong process for empowering the students to face all challenges in their future endeavours.

**12. Socio-Cultural-political Awareness:**

The students became aware of socio-cultural-political diversity through analysis of diverse social groups, schools of philosophy, religion, class, caste, culture, role of family and other institutions and agencies.

**13. National Integration, International Understanding and Peace:**

Develop concern for the society, nation, as well as promote the feelings of internationalism by comparing our education system with that of UK,



USA, philosophy of various educators, social and educational reformers. Various educational policies for the eradication of illiteracy, equalization of educational opportunity, UEE, inclusion, National Disintegration, population explosion and so on are taught in order to sensitize the students. Core Philosophy of Indian Constitution is also developed among the students.

#### **14. Social Interaction:**

Encouraging students from diverse backgrounds are provided equal opportunity for fulfillment of their needs and interests. Differently Able students are encouraged to interact with other students in an Inclusive environment. To understand the society the students interact with the members of the society.

#### **15. Solving current problems:**

Acquainting students with the diverse current educational problems and other related issues like SSA, Inclusive education, Unemployment, Poverty, National Disintegration and Population explosion.

#### **16. Inculcating Values and Ethics:**

Applying the knowledge of education in order to inculcate awareness among students concerning racial and gender equity; human rights issues, social justice and other values as enshrined in the Preamble of the Constitution.

#### **17. Heritage Awareness, Environment Consciousness and Sustainability:**

Encouraging students to understand various issues related to environment and sustainable development by acquainting them with the diverse causes that lead to social change and progress. Sensitizing the students with the cultural heritage of India in education is another key issue.

#### 4. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: ENGLISH

English Literature courses at the Department of English expose our students to a wide range of writing from British, American and Anglophone traditions. It helps the students to explore the ways writers use the creative resources of language in fiction, poetry, nonfiction prose, and drama in understanding the entire range of human experiences. With the introduction of new syllabus under CBCS which promotes a new thematic framework where classical Indian Bhasa literature shares space with contemporary literary output, the UG ENGLISH syllabus at Netaji Satabarshiki Mahavidyalaya will help the students in building up skills of analytical and interpretive arguments.

The general programmes give the students an insight into the socio-political reality of the caste system in India. It helps to enhance their power of comprehension and make them sensitive towards discrimination ensuring their overall development. It will make them familiar with global literature of dissent and help them develop critical thinking and draw parallels between various forms of exploitation across the East the West. It will help them understand how the age of globalization affects hierarchies.

#### 5. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: GEOGRAPHY

The Undergraduate Course in Geography offers students a comprehensive and diverse education in the field of Geography, equipping them with a range of knowledge and skills that are valuable for various career paths. By the end of the program, students are expected to have achieved a set of well-defined course outcomes that will prepare them for future professional endeavors and lifelong learning.

SL No	Course Outcome	Description
1	Comprehensive Knowledge	Acquire a comprehensive understanding of the key concepts, theories, and principles in geography, including physical, human, and environmental aspects.
2	Geographic Data	Develop skills in collecting, analyzing, and interpreting





	<b>Analysis</b>	geographic data using various techniques, tools, and technologies such as GIS, remote sensing, and statistical analysis.
3	<b>Spatial Thinking</b>	Develop spatial thinking skills to examine and interpret spatial patterns, relationships, and processes in different geographical contexts.
4	<b>Fieldwork and Research Skills</b>	Gain practical experience in conducting fieldwork, including data collection, observation, and analysis, and develop research skills to investigate geographical phenomena.
5	<b>Environmental Awareness</b>	Develop an understanding of environmental issues, sustainable development, and the interconnections between human activities and the environment.
6	<b>Cultural and Social Perspective</b>	Gain insights into the cultural, social, and economic aspects of different regions and communities, and understand how they shape and are influenced by geographical factors.
7	<b>Communication and Presentation Skills</b>	Develop effective communication skills to articulate geographical concepts, research findings, and ideas through oral presentations, written reports, and visual representations.
8	<b>Critical Thinking and Problem Solving</b>	Enhance critical thinking skills to analyze complex geographical problems, evaluate alternative solutions, and make informed decisions.
9	<b>Interdisciplinary Approach</b>	Appreciate the interdisciplinary nature of geography by integrating knowledge and methodologies from related fields such as economics, sociology, ecology, and urban planning.
10	<b>Ethical Awareness</b>	Cultivate ethical awareness and responsible practices in conducting research, addressing social and environmental challenges, and engaging with local communities.
11	<b>Career Readiness</b>	Develop transferable skills such as critical thinking, problem-solving, data analysis, and communication skills that are highly valued in various career paths related to geography, including research, planning, environmental management, and GIS analysis.

12	<b>Civic Engagement</b>	Recognize the role of geography in addressing societal and environmental issues, and actively participate in civic engagement, community development, and advocacy for sustainable practices.
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## 6. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: HISTORY

Courses that are taught in History from Semester 1 to Semester 6 is about the progress of human civilization in India and Europe. By studying history -

- Students can know about the pre-historic and proto-historic past of mankind.
- Students get to know the evolutionary stages of India's society, economics, education, art and architecture.
- Students will be eligible for various private and public sector jobs.
- They can teach at academic institutions.
- They can pursue higher academic degrees like M.A,B.Ed, M.Ed,Ph.D etc.
- Students can be aware of the interdisciplinary aspect of the subject in the field of social sciences and literature.
- Students develop critical thinking, rational ideas by studying history.
- Interests can be developed towards allied subjects like area studies, women studies, subaltern studies etc.
- They will learn about great historical figures and their contributions to make the world a better place to live in.
- The Program helps students to know the struggle of mankind towards civilizational progress and thus makes them responsible citizen.

### Program Specific Outcome (PSO)

△Students acquire knowledge of India's cultural heritage, historical tradition, religion, customs etc.

△ Students can gain skill based knowledge by studying history.

\*They can prepare charts, diagrams, draw maps of India and Europe of different

historical periods, locations etc.

\*Can Prepare models of historical monuments, tools etc.

ΔStudents can grow interest in history through various activities -

: Visit historical places and museums.

: perform in historical plays, dramas etc.

: collect coins, artefacts, paintings of historical significance.

: Collect newspaper cuttings, documents to create a personal repository of historical materials.

ΔThey can analyse various historical debates and theories and develop their own analytical ability.

Δ They gain knowledge about world politics, political ideas through the ages.

## **7. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: JOURNALISM & MASS COMMUNICATION**

Journalism and mass communication is a subject which is completely different from other traditional subjects. From Semester 1 to 6, students are taught various subjects like reporting, editing, radio and television.

- This subject is completely profession based.
- By studying this subject, students can go into the world of journalism as well as they can move towards higher education like Net / Set / PhD.
- Various communication models are also introduced in this course.
- Subjects like rural communication / development communication are part of this program. Which increases the interest of more basic journalism among students.
- This program is designed on the pattern of Social Science.



## Program Specific Outcomes ( PSO )

Students are introduced to the world of journalism through this program.

- They are introduced to various media offices.
- Taken on field tour / visit.
- Various software are taught .
- Documentary making is taught.
- Various projects, ppt, dissertation are taught.

All in all, the entire program has been designed with different tastes of students, which is contemporary, professional as well as suitable for modern education system

### 8. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: MATHEMATICS

Bachelor's (B.Sc.) degree in Mathematics is the incorporation of exhaustive knowledge of Algebra, Calculus, Geometry, Differential Equations and numerous other branches of Mathematics. This also assists to study of associated areas like Computer Science, Financial Mathematics, Statistics and many more avenues. In this way, this programme helps learners to build a concrete base for higher studies in Mathematics. The skills and knowledge has inherent exquisiteness, which guides to expertise in analytical reasoning. This can be employed to formulate Mathematical Modeling and also to elucidate real life problems. Students studying this programme gain knowledge to logically question declaration, to be acquainted with prototype and to differentiate between indispensable and immaterial characteristic of various problems. It helps them to be trained to conduct conscientiously in a hurriedly changing inter-reliant society. Students carrying out this programme will be successfully able to present Mathematical ideas and thoughts undoubtedly and specifically. They make indistinct ideas to be defined by presenting them in the language of Mathematics. They can explain Mathematical facts and figures from compound perspective and enlighten elementary conception of Mathematics to common people having no Mathematical conceptions. Completion of this programme will also facilitate the students to fix carrier though teaching profession. This programme will also help students to develop their employability for government and non-government jobs, jobs in banking, insurance and investment sectors, data analyst jobs and jobs in various public and private enterprises.

## 9. PROGRAMME OUTCOME NAME OF THE DEPARTMENT:MUSIC

The students of Music can acquire a wholesome knowledge of the progression of Indian Music of different ages and civilizations as well as some part of Western and Karnatic Music through the total programme from Semester-I to Semester-VI. By choosing Music as a subject ---

- The students can come to know about the Music of Pre-historic, Vedic, Post Vedic era including the Music in Puranas and the Epics of India
- The students can get knowledge of the Evolution of Music towards its Post Modern and Modern Stages
- They can pursue higher academic degrees such as M.A., B.Ed., M.Ed., Ph.D. etc
- The students will be eligible for teaching music at academic institutions or sustain to be Self Employed
- The students will be eligible for different jobs in Private and Public Sector as well
- The students can be aware of the Interdisciplinary aspects of the subject in the field of Social Sciences
- They can establish themselves as performer
- Interest can be developed towards allied subjects like Area Studies, Folk Culture, Composer, Lyricist, Playback etc
- Students can establish themselves in Studio related jobs
- They can be eligible to work as a Music Critic and Journalist in Media World
- They may establish themselves as Music Therapist
- The programme helps the students to grow up as a sensitive and responsible citizen of the country with full of positive energy to make a better society for living

### Programme Specific Outcomes (PSO)

- Students acquire knowledge of India's Culture of Music, historical traditions of

Music, Music of different regional-social rituals and religions etc.

- Students of Music can gain performing skill-based knowledge such as ---
  - \*They can establish themselves as a solo artist/performer
  - \*They can achieve India wide honour and reputation as  
Radio/Durdarshan artist
  - \*They can get establishment as a Harmonium accompanist
  - \* They can organize own Musical Band
  
- Students may be interested in various musical activities like ---
  - \*Composing Music
  - \*Creating proper lyrics for Music
  - \*Conducting Music concert
  - \*Playback Singing
  - \*Visiting historical or renowned places of Musical interest
  
- The students can be able to analyse the relation between different theories along with the practical
  
- The students of music can develop themselves as ---
  - \*Music Critic
  - \*Music Journalist
  - \*Sound recordist
  - \*Researcher and Writer
  - \*Music Therapist

## 10. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: PHYSICAL EDUCATION

Programme Outcome	Particulars
PO <sub>1</sub>	To give basic knowledge and introduce about Physical Education its meaning, scope in present scenario and importance in our society.
PO <sub>2</sub>	Give basic knowledge about Health & Hygiene and, how: Meaning, definition, importance of Health & Hygiene in life, Factors influencing Health and Hygiene of various body parts.
PO <sub>3</sub>	Ability to Understand Yoga and mainly Astang Yoga and Pranayama
PO <sub>4</sub>	To make basic Understanding of students about Human Anatomy and Physiology and also to give knowledge about Cell: Meaning, definition, Importance of Human Anatomy and Physiology in Physical Education and Definition of Cell, Tissue, Organ and System, Structure and Properties of Cell.
PO <sub>5</sub>	Understand and give knowledge Health Education & First Aid: Definition, Aim, Objectives, Scope, and importance of Health Education. Understand First Aid: Meaning, Aim, Objectives, General Principles of First Aid and First Aid for Bleeding, Burns, Electric Shock, and Common injuries.
PO <sub>6</sub>	To make able the students to understand the Historical Prospects of Physical Education: Pre-independence and Post – independence historical development of Physical Education in India, Role of IOA, SAI, NSNIS and YMCA in the development of Physical Education and Sports in India, Sports Policy India.
PO <sub>7</sub>	To make able the students to understand Physical Fitness: Meaning, definition, importance, Components, Principles, Factors influencing of Physical Fitness. Meaning of

	Isometric, Isotonic and Isokinetic exercises.
PO <sub>8</sub>	To give knowledge to the students to understand Human Bone Anatomy and Physiology: Human Bone, Types and Function of bones in Human Body. Meaning and types of joints in Human Body.
PO <sub>9</sub>	Make able to play and understand: kho–kho, Badminton and Cricket games with ground specifications, general rules and general skills. Name and identification of bones in Human Body Understand Athletics: Shot Put (Measurements & Basic Techniques) Types of Starts - Crouch Start and standing starts (Basic Technique)
PO <sub>10</sub>	To Understand Safety Education and sports injuries: Meaning, need and importance of Safety Education, understand types, causes, Principles, General treatment for sports Injuries i.e. Abrasion, Contusion, Sprain , Strain, Fracture and Dislocation of joints
PO <sub>11</sub>	To give knowledge of Common communicable Diseases: Meaning of Communicable and Non–communicable diseases, Modes of transmission, prevention and control of communicable diseases i.e. Malaria, Influenza, obesity
PO <sub>12</sub>	Ability to understand Balanced Diet: Meaning, importance, Components, sources and Factors affecting balanced diet
PO <sub>13</sub>	Ability to understand Anatomy and Physiology of Circulatory System: Structure, Function of Heart, Systemic and Pulmonary Circulation and Effects of exercise on Circulatory System.
PO <sub>14</sub>	Ability to understand Warming Up and Cooling Down: Meaning, types, significance, Methods and Physiological aspects of warming up and cooling down.
PO <sub>15</sub>	Understand Psychological aspects of Physical Education: Meaning Need and importance of Psychology and sports Psychology Understand meaning, laws of Learning and Learning curve
PO <sub>16</sub>	Understand Major Sports Events: Ancient, Modern Olympic Games, Asian Games and Common Wealth Games.
PO <sub>17</sub>	Ability to understand Anatomy and Physiology of Respiratory system: Respiratory Organs, Physiology of respiratory System, Effect of exercise on respiratory System and Terminology of respiration: Tidal Volume, Residual Volume and Total Lung Capacity.



PO <sub>18</sub>	Understand and Practical knowledge of Measurement of Body Mass Index, Games and Athletics: Normal Range of B.M.I for (Children, Women and Men), , Football, Kabaddi Game (With ground specifications, general rules and skills) and Athletics; Discus throw and Long Jump (Specifications, general rules and general skills)
PO <sub>19</sub>	Understand Growth & Development: Meaning and definition, Stages, Principles and factors influencing of Growth and Development and Age and sex difference in relation to physical activities and sports.
PO <sub>20</sub>	To give knowledge about Sports Organization and Administration: Meaning, Principles, importance, Intramural and Extramural activities of organization and administration in Physical Education and Sports. Tournaments and their types (League and Knock out )
PO <sub>21</sub>	To give knowledge about good and bad Body Posture: Meaning, importance of good posture, Causes of poor posture, Symptoms, causes of Postural Deformities i.e., Lordosis, Kyphosis, Scoliosis, Flat Feet, Knock Knee and Blow Legs, Precautions and Remedies for postural deformities.
PO <sub>22</sub>	Understand and get basic knowledge of Anatomy and Physiology of muscle and Blood: Types of Muscles in human body and Effects of exercise on it and Composition and functions of Human Blood.
PO <sub>23</sub>	Understand in detail about Motivation and Socialization in sports: Meaning, definition, types and importance of motivation in sports. Understand meaning of Socialization and Socialization through sports .
PO <sub>24</sub>	Understand different types of Sports Training: Meaning, definition, factors affecting sports training and types of sports training: Circuit training, Interval Training and Continuous Training. Understand Doping: Meaning, types and its effects on health.
PO <sub>25</sub>	Understand basic knowledge of Sports Biomechanics: Meaning, definition, Importance of sports biomechanics. Understand Newton's Laws of motion and their application in sports. Understand Levers: Meaning, types and their application in Sports
PO <sub>26</sub>	Helps to understand Anatomy and Physiology of Digestive system: Organs, Structure of Digestive System and Mechanism of food digestion and effects of exercise on Digestive System.

PO <sub>27</sub>	Helps to understand types of Pranayam and basic knowledge about different games: Bhramari, Anulom Vilom and KapalBhati. Volleyball/ Hockey/Judo/Boxing/Wrestling/Self-defense game tactics, Ground Specifications, General rules and General Skill. Understand and give practical knowledge about Bandages its types and Arm Slings First Aid: First aid for different injuries and circumstances, items of first aid box and their uses.
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## 11. PROGRAMME OUTCOME NAME OF THE DEPARTMENT: POLITICAL SCIENCE

A course in B.A Political Science (Core) has been structured in a way that it not only introduces the students to the vast canvas of subjects that concern the discipline of political science but also sharpens their research aptitude, enhances their skills and visions and motivate them for further studies and employability.

### PO1- EFFECTIVE CITIZENSHIP:

The course curriculum inculcates among students a basic understanding of the rights and duties of citizenship and thereby to act as responsible citizens through the observation of important days such as independence day, constitution day, national voter's day and also spreading awareness in society through regular conversations on specific socio political issues such as domestic violence, gender inequality etc. the program helps the student to become informed, aware and responsible citizens.

### PO2- ENHANCED COMMUNICATION SKILLS:

By building linkages between academics and civil society at large the program tries to familiarize the students with pertinent socio-political issues. the fortnightly wall journal is a means for keeping the entire student population up to date with political occurrences both global and domestic. debates, seminars and panel discussions are also regularly organised on relevant themes to help the students to structure their thoughts and opinions and express their ideas with others. Such interactive sessions provide them further opportunities to sharpen their oratory skills, coordinate their reasoning and debating proficiency and enhance their communication skills.

### PO3 - POLITICAL SCIENCE AND SOCIETY:

This program increases the understanding the inter relationship between policy decisions and its effects on society. This is achieved through a comprehensive teaching of the practice of public administration, public policy and governance in India.

#### PO4- CRITICAL THINKING:

The ability to analyse and predict socio political phenomena based on the study of existing socio- economic determinants and past experiences. The courses are not only structured to impart received knowledge but also encourage the student to think critically and raise questions which can contribute to a new understanding and explanation.

#### PO5- INDIVIDUAL AND TEAM WORK:

This program trains the students to function effectively as an individual and as a member/leader in different social settings. This aim is achieved through team research and presentations, especially inter college student seminars, debate and extempore competitions, by participating in the youth parliament competition organised by the department of parliamentary affairs, government of West Bengal.

#### PO 6- INTERDISCIPLINARY APPROACH:

The discipline aims to provide students with both a conceptual and a practical grasp of the discipline, and to encourage them to draw connections between Political Science and other social science disciplines by offering courses of an inter-disciplinary nature. The curriculum aims to make the student proficient in Political Science as well as in certain inter-disciplinary areas, through the transfer of knowledge in the classroom, and practical knowledge obtained through practical interactions and field experiences.

The courses offered by the programme are designed to equip the student with a robust foundation in Political Science. The Skill Enhancement Courses acquaint the student with the applied aspects of this fascinating discipline, allowing him or her to use the skills learnt to face problems and challenges that arise in the real world.



## 12.PROGRAMME OUTCOME NAME OF THE DEPARTMENT: SANSKRIT

- ❖ The undergraduate course in Sanskrit (Honours) has been designed in a way so that the students can learn a variety of traditional disciplines in Sanskrit studies and they can strengthen their knowledge of the language.
- ❖ After successfully completing the course the students will obtain a clear vision about Vedic studies, the huge volume of literature like – prose, poetry and drama literary criticism; vyakarana which covers a large area of linguistics; darshana i.e. philosophy and logic; dharma Shastra which covers many areas of sociology and legal studies.
- ❖ The Honours course will especially focus on issues which have a contemporary resonance.
- ❖ Through the project works they can enhance their ideas about research.
- ❖ Since the programme also offers a wide range of elective courses (Discipline specific electives) to the students, skills learnt during the entire course will immensely help the students to pursue their post graduate studies and undertake further research in these disciplines.



### 13.PROGRAMME OUTCOME NAME OF THE DEPARTMENT: SOCIOLOGY

1. The primary objective of the UG programme in Sociology is to acquaint the students with the nature, trends and dynamics of society and social life. The programme with its emphasis on the theoretical understanding of society intends to develop the analytical skills of the students, hence motivating them to become active agents of social change through social engineering. With a rigorous training
2. in sociological methodologies the students can understand people more fully with all the diversities. This includes a thorough comprehension of the diverse nature of social relationships, social institutions, social structures, communities and groups in which people find themselves in the social setting. Focusing on these, the programme attempts to widen the horizon of the students' sociological imagination to develop a distinct sociological perspective. Besides, the programme sensitizes the students towards the diverse nature of social inequalities causing various micro and macro level social problems with an aim to provide feasible solutions to these. A proper training in the different aspects of sociological research methods, quantitative as well as qualitative, and other appropriate techniques might prove instrumental here. Considering that sociological knowledge is empowering, the programme, in more general terms, attempts to sharpen the analytical and critical capabilities of the students in order to ensure them a harmonious, meaningful and productive social life.

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